














SPOTlight: School Year 2022-2023

William C. Bryant School

School Code	1230	Principal Name	Bahir Hayes
Sector	District	Address	6001 Cedar Ave
Network	Acceleration	Phone	215 400 7910
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	329
Grades in Report	K 8		
Website	bryant.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	33.0%	44.2%	+11.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	56.3%	71.0%	+14.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	3	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	12.5%	21.2%	+8.7 %-pts 	50.0%	27.3%	-22.7 %-pts 
Grade 3 - 8 Reading	13.8%	16.6%	+2.8 %-pts 	42.9%	28.7%	-14.2 %-pts 
Grade 3 Math	0.0%	6.5%	+6.5 %-pts 	91.9%	61.3%	-30.6 %-pts 
Grade 3 - 8 Math	0.5%	2.2%	+1.7 %-pts 	88.1%	74.2%	-13.9 %-pts 
Grade 4 and 8 Science	15.0%	20.0%	+5.0 %-pts 	60.0%	50.0%	-10.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

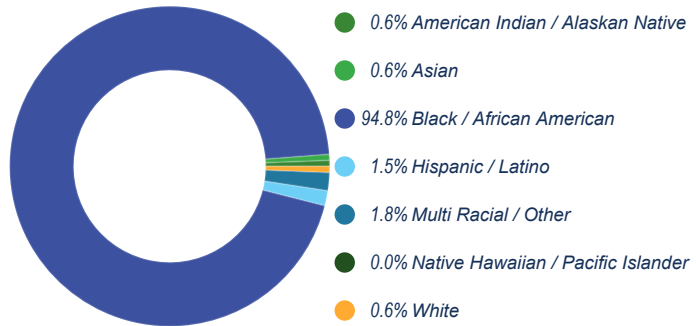
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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William C. Bryant School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1230 Sector | District Network | Acceleration
 Principal Name | Bahir Hayes Address | 6001 Cedar Ave
 Phone | 215-400-7910 Website | bryant.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 329

Student Enrollment and Demographics



407 # of Students Served Over the Full Year	16.1% % of Students with IEPs
1.2% % of Students Identified as English Learners	95.4% % of Students Identified as Economically Disadvantaged

Student Attendance

23.3% % of Students Attending at Least 95% of Instructional Days	44.2% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	100.0%	NA
Improvement Improving in 12 out of 14 Eligible Metrics 85.7%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 16.6%			
IMPROVING +2.8 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 21.2%			
IMPROVING +8.7 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 2.2%			
IMPROVING +1.7 From Prior Year			
		English Learners	
Insufficient Data for Score	Insufficient Data for Score		NA
		Students with IEPs	
Insufficient Data for Score	Insufficient Data for Score		NA
		Economically Disadvantaged	
Insufficient Data for Score	100.0%		NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 1230 School Name | William C. Bryant School

% of Students Attending 90%+ of Days

All Students

407 Students

Score: 44.2%



IMPROVING

+11.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

23.3%

90-95% of Instructional Days

20.9%

85-90% of Instructional Days

13.3%

80-85% of Instructional Days

12.0%

Less than 80% of Instructional Days

30.5%

Number of Dropouts

All Students

Grades 7-8

Students: 3

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

407 Students

Score: 91.4%



NOT IMPROVING

-2.8 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1230 School Name | William C. Bryant School

% of Teachers Attending 90%+ of Days

All Teachers

31 Teachers

Score: 71.0%



IMPROVING

+14.7 From Prior Year



Additional Teacher Metrics

7.7%

% of Teachers Rated as Distinguished

92.3%

% of Teachers Rated as Proficient

33.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1230 School Name | William C. Bryant School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>30 out of 181 Students</i> Score: 16.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +2.8 From Prior Year	All Students <i>52 out of 181 Students</i> Score: 28.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -14.2 From Prior Year
Black / African American <i>26 out of 169 Students</i> Score: 15.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +1.5 From Prior Year	Black / African American <i>49 out of 169 Students</i> Score: 29.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -15.5 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 26 Students</i> Score: 7.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +7.7 From Prior Year	Students with IEPs <i>13 out of 26 Students</i> Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -26.9 From Prior Year
Economically Disadvantaged <i>25 out of 170 Students</i> Score: 14.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +1.8 From Prior Year	Economically Disadvantaged <i>49 out of 170 Students</i> Score: 28.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -15.3 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1230 School Name | William C. Bryant School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>7 out of 33 Students</i> Score: 21.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>9 out of 33 Students</i> Score: 27.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-22.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>6 out of 32 Students</i> Score: 18.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+6.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>9 out of 32 Students</i> Score: 28.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-23.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>7 out of 33 Students</i> Score: 21.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>9 out of 33 Students</i> Score: 27.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-20.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1230 School Name | William C. Bryant School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 4 out of 182 Students</p> <p>Score: 2.2%</p> <p>IMPROVING +1.7 From Prior Year </p>	<p>All Students 135 out of 182 Students</p> <p>Score: 74.2%</p> <p>IMPROVING -13.9 From Prior Year </p>
<p>Black / African American 4 out of 171 Students</p> <p>Score: 2.3%</p> <p>IMPROVING +2.3 From Prior Year </p>	<p>Black / African American 129 out of 171 Students</p> <p>Score: 75.4%</p> <p>IMPROVING -13.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 0 out of 25 Students</p> <p>Score: 0.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>Students with IEPs 23 out of 25 Students</p> <p>Score: 92.0%</p> <p>IMPROVING -5.5 From Prior Year </p>
<p>Economically Disadvantaged 2 out of 171 Students</p> <p>Score: 1.2%</p> <p>IMPROVING +1.2 From Prior Year </p>	<p>Economically Disadvantaged 131 out of 171 Students</p> <p>Score: 76.6%</p> <p>IMPROVING -11.6 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1230 School Name | William C. Bryant School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 2 out of 31 Students Score: 6.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +6.5 From Prior Year ✓ </div>	All Students 19 out of 31 Students Score: 61.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -30.6 From Prior Year ✓ </div>
Black / African American 2 out of 30 Students Score: 6.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +6.7 From Prior Year ✓ </div>	Black / African American 19 out of 30 Students Score: 63.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -28.4 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 2 out of 31 Students Score: 6.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +6.5 From Prior Year ✓ </div>	Economically Disadvantaged 19 out of 31 Students Score: 61.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -30.1 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1230 School Name | William C. Bryant School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 12 out of 60 Students</p> <p>Score: 20.0%</p> <p>IMPROVING +5.0 From Prior Year </p>	<p>All Students 30 out of 60 Students</p> <p>Score: 50.0%</p> <p>IMPROVING -10.0 From Prior Year </p>
<p>Black / African American 10 out of 53 Students</p> <p>Score: 18.9%</p> <p>IMPROVING +2.7 From Prior Year </p>	<p>Black / African American 27 out of 53 Students</p> <p>Score: 50.9%</p> <p>IMPROVING -7.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 12 out of 56 Students</p> <p>Score: 21.4%</p> <p>IMPROVING +8.2 From Prior Year </p>	<p>Economically Disadvantaged 26 out of 56 Students</p> <p>Score: 46.4%</p> <p>IMPROVING -15.4 From Prior Year </p>

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